States of Jammu and Kashmir and Punjab;

(b) whether it is a fact that many of them have asked for transfers from these States; and

(c) if so, what are the reasons and the action taken thereon ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) to (c) The total number of students in Kendriya Vidyalayas in the State of Jammu & Kashmir in 1991-92 was 18764 and in the State of Punjab was 31128.

The Kendriya Vidyalaya Sangathan does not maintain data on outside students in Kendriya Vidyalaya. However, a large number of students migrated from Kashmir Valley during 1990-91 were admitted in various Kendriya Vidyalayas in the country.

**Financial Powers of A.I.C.T.E.**

861. DR. SANJAYA SINH : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that though disbursement of funds should be in the hands of the All Indian Council of Technical Education under the Act but the State Governments, the Union Ministry of Human Resource Development and the University Grants Commission have refused to give up their hold over finances;

(b) whether the AICTE's powers to stop funds to errant institutions remain on paper only;

(c) if so, by when Government propose to transfer funds to the Council, if not, what are the reasons therefor;

(d) whether it is also a fact that many State Universities grant affiliation to Engineering Colleges not approved by the All India Council of Technical Education; and

(e) if so, what is the total number of Engineering Colleges in the country which are not recognised by the AICTE ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) and (b) Eventhough the AICTE Act empowers the AICTE to allocate and disburse funds to the technical institutions, universities etc. and also to withhold or discontinue the grants, the Council has not yet taken up this task for want of adequate administrative machinery. The question of refusal by the Government or any agency to refuse financial hold has not arisen. The Ministry of Human Resource Development or the University Grants Commission provide funds either as direct assistance or for specific projects only to the approved institutions.

(c) Once the AICTE gears up its administrative machinery and also launches various programmes and schemes, transfer of funds would not pose any problem.

(d) There are a few cases of affiliation for Pharmacy & Management Institutions without the prior approval of the AICTE and also of affiliation of unapproved technical courses.

(e) The number of engineering colleges in the country which are not yet approved by the AICTE is of the order of 150.

**Deletion of lessons on National Leaders from School Books in Madhya Pradesh**

862. SHRI SURESH PACHOURI : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Government are aware that in the state of Madhya Pradesh lessons from the school books on the national leaders have been deleted and liquor advertisements are being printed on school books;

(b) if so, what are the details thereof; and

(c) what remedial action Government propose to take in this regard ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE (KUMARI SELJA) : (a) to (c) The Government of Madhya Pradesh

has intimated in April, 1992 that it has not deleted from the school curriculum the lessons pertaining to the biographies of national leaders. It has further informed that during 1971-72 the curriculum included supplementary readers and this system continued till 1986. With the National Policy on Education, 1986, the State Government revised the school syllabi for classes I to VIII. In the revised syllabi, no provision was made for the study of supplementary readers to reduce the academic burden on children and to avoid duplication of subject matter. Accordingly, teaching of supplementary readers was done away with in 1991. However, before withdrawing the supplementary readers, it was ensured that the life history of great personalities in the school textbooks of subjects like Hindi, Social Studies and Social Sciences were included.

The issue of modifications made in school textbooks in certain States including Madhya Pradesh on lines not conducive to national integration as reported in the Press, has been examined by the Government recently and a multi-pronged plan of action has been drawn up for tackling the situation at educational and other levels.

There have been reports in the Press about printing of liquor advertisements in some school textbooks of Madhya Pradesh. Comments of the State Government have been called for in this regard.

**Availability of Requisite Paraphernalia in Engineering Colleges**

863. SHRI SURESH PACHOURI : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state;

(a) what is the number of new private Engineering Colleges established in various parts of the country during the last two years with details thereof;

(b) what was the criterion followed in opening these institutions by the Central/State Government;

(c) whether all these institutions have the requisite paraphernalia such as building, equipments, laboratories, grounds etc.,

(d) if not, what remedial action Government propose to take in this regard;

(e) whether Government are aware that despite the Supreme Court judgement declaring charging of capitation fees as illegal, these colleges are charging huge amounts as capitation fee; and

(f) if so, what action Government propose to take in this regard ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA) : (a) to (d) As per the provisions in the AICTE Act, prior approval of the AICTE is mandatory before starting an engineering college. During the last two years ten private engineering colleges were established with the prior approval of the AICTE which include nine in Maharashtra and one in Haryana. The basic criteria while giving approval to such institutions by the AICTE include the financial and academic viability, minimum infrastructure availability and sufficient manpower demand etc. The AICTE ensures, among other things, that the basic infrastructure is provided before starting the academic programmes in the institution and the facilities as prescribed in the norms are created in a time bound programme. The Act also enables the AICTE to discontinue or withdraw the approval in case the institution does not comply with the conditions as laid down while giving approval.

(e) and (f) The Government has no specific information in this matter.

**Training-cum-Employment Programme for Women**

864. SHRI SANGH PRIYA GAUTAM : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) Whether it is a fact that Government sanction a grant equal to ninety per cent of the cost of Project Proposals submitted under the Training-Cum-Employment Programme for women;

(b) whether it is also a fact that twenty three Project Proposals costing about Rs. 2.75 crores submitted by the Mahila